

# WEDNESDAY 19TH JANUARY 2022

# BETTER TOGETHER



CPD SESSIONS



# CURRICULUM

History - Effective Assessment in the Primary Classroom

An opportunity to work together and discuss different methods of assessing primary students in History. Please bring some examples of current practice in your setting.

Suitable for: Primary teachers and history/humanities subject leads. Facilitator: Jenny Read Time: 16:00 - 17:00



### LEADERSHIP

Primary Phase Reading for School Leaders

A session for senior leaders and literacy/reading leaders across the primary phase to find out more from an inspector about what Ofsted's focus on Reading will entail including phonics and deep dives. Opportunity to share current practice in phonics and Reading and learn from the experience of a reading leader whose primary school was recently inspected by Ofsted.

Suitable for: Head teachers/Senior leaders and literacy leaders across the primary phase Facilitators: Rob Scruton (Eskdale), Jo Revill (The Lanes), David Phillips (Chilwell) Time: 16:00 - 17:00



## MANAGEMENT AND ADMIN

GDPR: All you wanted to know but were afraid to ask in 50 minutes

This session will explore GDPR. It will help participants to understand and comply with GDPR with confidence.

Suitable for: Management and Administration Facilitators: John Walker (Trust Data Protection Officer and Solicitor), James Macdonald (White Hills Park) Time: 16:00 - 16:50



## **TEACHING AND LEARNING**

Teacher Feedback to Improve Pupil Learning

Effective teacher feedback is one of the most cost-effective and impactful pedagogical strategies that we can employ in our classrooms. This session will focus on some key takeaways from the October 2021 EEF Guidance Report along with some practical strategies to implement within classrooms. Aimed at teachers and teaching assistants who work in the primary or secondary phase and across a range of subjects and possibly leaders with responsibility for teaching and learning, we hope to share examples of good practice with a particular focus on developing a workloadfriendly approach to marking and feedback.

Suitable for: Teachers and Teaching Assistants (primary and secondary), Leaders Facilitators: Ruth Kyle (John Clifford), Lisa Rockley (Alderman White) Time: 16:00 - 17:00



# SEND

Attachment

This session will explore Attachment. Asking what is it? What the causes might be? What it might look like in the classroom, and in school, and What can we do.

Suitable for: Teachers and Teaching Assistants Facilitator: Matt Joyce (Foxwood Academy) Time: 16:00 - 17:00



#### GOVERNANCE

Equality and Diversity – promoting positive attitudes and inclusive practice.

This session explores the issues of equality in all aspects of school life – curriculum, staffing, pupil personal development and leadership/governance.

We will consider how governors can evaluate their current practice, and the role of policy and systems. Governors will learn about their duties under the law with regard to protected characteristics and hear examples from best practice.

Suitable for: All governors Facilitator: Paul Heery (White Hills Park) Time: 19:00 - 20:00



# BEHAVIOUR

Effective De-Escalation Strategies

This session will explore strategies, signs, triggers, barriers, and communication.

Suitable for: All welcome Facilitators: Michelle Chauhan (Florence Academy), Adam Lumley (Springbank Academy) Time: 16:00 – 17:00

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# GO TO:

#### W W W . BETTER TO GETHER C P D . C O M / U P C O M I N G



All sessions are delivered via Teams. A link will be emailed to you.

For any other questions or enquiries please email Sarah - info@bettertogethercpd.com

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